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Web Site: http://nadco.nasboces.org/nadco/



NADCO Meeting October 22, 2015 Agenda

- 1. President's Report
 - If you have not done so already, please share suggested topics for our November 19 Legal Updates meeting at <u>http://goo.gl/forms/mVIbF44BwK</u>.
 - NCCSS liaison Nick Sterling extended the Superintendents' invitation for NADCO to participate in a joint meeting regarding the implications and implementation of transgender legislation in the schools. A guest speaker panel is expected to be part of the program. Curricular and facilities matters will be part of the discussion. The joint meeting will take place on April 20, 2016
- 2. Sector Reports

Those present at the October Northern Sector meeting discussed:

- Possible changes to Regents exam weighting in light of student performance on Common Core exams. Some districts have reported improved mastery rates on these exams.
- Approaches to the differences between the Algebra II CC and traditional Algebra II/Trig curriculum and exam administration.
- The Hardship Waiver Process—status, challenges, approaches.
- Charlie Leone shared his positive experiences and information about participation in LICEE.
- Barbara Bauer reported positive results in using Solution Tree for staff development for reframing RTI using the Professional Learning Communities (PLC) approach.

Those present at the Southern Sector meeting discussed:

- §3012-d—one district has submitted a plan for approval by NYSED.
- CC Algebra II
- Parent email blasts and responses to them.
- 3. Treasurer's Report: Distributed and attached
- 4. President-Elect's Report

Introduction of Brian Dowd—Mr. Dowd is a former teacher and supervisor of Social Studies and past President of "Social Studies Supervisors of New York State". His classroom practice and participation in development of the new framework put him in a unique position to share a wealth of knowledge on the topic.

5. Social Studies Framework: Brian Dowd

Mr. Dowd's Power Point presentation is attached for your convenience. Recurring themes in the presentation included:

- A history of the framework's development.
- That both module content and practices for success are incorporated.





- Connections to the '96 standards, Common Core literacy, and the National Council of Social Studies "C3".
- The three key shifts.
- A guide to reading the framework.
- Implications for Regents testing beginning in 2018-2019—this year's 8th graders. The 10th grade exam will no longer cover 2 years. The format has not been finalized. The State is behind its timeline for rolling out the new format.
- Among other comments/questions:
 - Chris Pellettieri noted that the State traditionally uses historical documents on the ELA exams, a motivation for attending to Social Studies.
 - Barbara Bauer asked about other methods for incorporation of Social Studies into other content areas. With Brian's acknowledgement that he represents Putnam-Northern Westchester BOCES, he shared information about their integrated ELA/Social Studies program which may be found at <u>https://www.pnwboces.org/ssela/index.htm</u>.
 - John Striffolino suggested that administrators spend significant time in classrooms to understand implications of the rollout.
 - Wafa Deeb-Westervelt noted that articulation through continuous staff development is essential with cross-content instruction (as opposed to separate instructional time for each content area) being the ideal—ELA through other content areas.
- Repeated statement that the framework is NOT a curriculum and NOT a comprehensive set of lesson plans.
- Links to the NY Social Studies Toolkit Project may be found at <u>https://www.engageny.org/resource/new-york-state-k-12-social-studies-resource-toolkit</u>.
- With Brian's acknowledgement that he represents Putnam-Northern Westchester BOCES, he also shared information about their program which may be found at https://www.pnwboces.org/ssela/index.htm.
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- 6. §3012-d Waiver Discussion
 - More than a dozen districts indicated that waiver requests were submitted.
 - Responses have come within 2-3 business days.
 - Submission of all other data/process verification forms must be complete before plans will be approved.
 - "Document EVERYTHING!" (One October 1st submission resulted in requests for document attachments showing proof of information in the narrative.)
 - Judy Larocca's narrative of a successful application is attached in PDF format.
 - No denials as of yet.
 - Nick Sterling share Dave Flatley's §3012-d "To Do List" (attached.)
- 7. Promotion of teacher leadership was suggested as a topic for our May 19, 2016 meeting. Share information with Steve Lando for possible inclusion in panel discussion.

8. Remaining Meeting Schedule

Date	Meeting
November 5, 2015	Northern Sector
November 12, 2015	Southern Sector
November 19, 2015	General Meeting: Legal Updates
December 11, 2015	Holiday Breakfast
January 14, 2016 at the Cradle of Aviation	General Meeting: Next Generation Science Standards
January 21, 2016	Northern Sector
January 28, 2016	Southern Sector
February 11, 2016	General Meeting: STEAM
March 3, 2016	Northern Sector
March 10, 2016	Southern Sector
March 17, 2016	General Meeting: College Readiness
 April 20, 2016 8:30 AM: Implications and Implementation of Transgender Legislation in our Schools 	Joint Meeting with NCCSS
• 4:30 PM	Networking Social
May 5, 2016	Northern Sector
May 12, 2016	Southern Sector
May 19, 2016	General Meeting
June 2, 2016	Northern Sector
June 9, 2016	Southern Sector
June 10, 2016	End-of-Year Luncheon